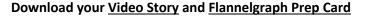
Quick Start Guide: Effective Storytelling with Flannelgraph

Go to https://bydesignvisuals.org/video_stories/





Use the **Video Story** to **Learn** the story.

- 1. <u>Watch</u> and <u>Listen</u> to the <u>entire</u> video story.
- Close your eyes and <u>Listen</u> to just the <u>Introduction</u>. (2-4 times)
- Use the <u>Flannelgraph Prep Card</u> to <u>find</u> the <u>background</u>, <u>overlays</u> and <u>figures</u> you need.
- 4. Watch the Introduction and Prep your Flannel Board.
 - The <u>Background</u>, <u>Overlays</u>, and <u>Figures</u> for the first scene <u>appear</u> in order <u>during</u> the <u>Intro</u>.

Use the Flannelgraph Prep Card to organize your figures.

- <u>Find it!</u> Use the <u>Prep Card</u> to <u>find</u> the story figures!
- Stack it! Lay the figures upside down in the order shown on the Prep Card.
- Flip it! Turn the Stack over.
- Place it! Put the Stack on the Easel Shelf.

Use the Video Story to Learn the Flannelgraph Story.

- Watch the Video Story.
- <u>Learn</u> the <u>story</u> while <u>creating</u> the <u>flannelgraph</u> <u>story</u>.
- <u>Repeat</u> this process <u>until</u> you can <u>tell</u> the story <u>accurately</u> using the <u>flannelgraph</u>.
- Have fun!

Flannelgraph Secrets for Success!

- Right-handed people stand to the <u>left</u> of the board.
- <u>Left-handed</u> people <u>stand</u> to the <u>right</u> of the board.
- Practice produces confidence!
- Involve listeners **EARLY** in the process!
- <u>Involve listeners</u> **DURING** the presentation!
- Let listeners **DO** the flannelgraph story themselves!
- **Go Slow! NEVER** hurry when telling the story.
- Story <u>ACCURACY</u> is the <u>MOST</u> important thing!
- Experiencing stories *leads* to remembering stories!

8 Steps to Effective Storytelling w Flannelgraph

- Pray (this is God's story, ask for His help)!
- 2. Give an Introduction.
- 3. <u>Tell</u> the <u>flannelgraph story</u> (use <u>actions</u> /<u>expressions</u>).
- 4. Have the <u>Listeners</u> tell the story to <u>each other</u> (pairs).
- 5. **<u>Retell</u>** the story using <u>**flannelgraph**</u> (w <u>listeners help</u>).
- 6. **Discuss** the story **scene by scene** using **questions**.
- 7. **Apply** the story to **their** world **today**.
- 8. **Tell** them **where** to find the story **in the Bible**.

Use the Flannelgraph to Discuss the story.

What in this story affected you emotionally?
"What might it be like?" or "What might it have felt like?"

Discuss the story **scene by scene** using **KEY** Questions

- 1. What choices did each person make in this scene?
- 2. What **other choices** might they have made?
- 3. What were the **results** of the **choices** they **did** make?
- 4. Who all were impacted by their choices?
- 5. What might we learn spiritually about each person from what they actually said and/or did?

Never forget the **Critical Question**

- God is the main character in every scene of every story (even if He is not mentioned by name).
- What can we learn about God in this scene?
- 1. What **choices** did **God** make in this scene?
- 2. What <u>other choices</u> might <u>God</u> have made?
- 3. What were the <u>results</u> of the <u>choices</u> God <u>did</u> make?
- 4. Who was impacted by what God did or said?
- 5. What does this story tell you about God?
- 6. What is God like?

Use the Flannelgraph to Apply the story.

Key Word: Today

- <u>Do</u> things <u>like this</u> happen <u>today</u>?
- 2. Where might you see things <u>like this</u> happening today?
- 3. Has anything *like this* happened to <u>you</u> or <u>someone</u> <u>you know</u>?
- 4. What in this story might help you if it did?
- 5. How has God spoken to you through this story?
- 6. Who could you share this story with today?