

Quick Start Guide: Effective Storytelling with Flannelgraph

Go to https://bydesignvisuals.org/video_stories/

Download your Video Story and Flannelgraph Prep Card

Use the Video Story to Learn the story.

1. **Watch and Listen** to the entire video story.
2. **Close your eyes** and **Listen** to just the **Introduction**.
(2-4 times)
3. Use the **Flannelgraph Prep Card** to **find** the background, overlays and figures you need.
4. **Watch** the **Introduction** and **Prep** your **Flannel Board**.
 - The Background, Overlays, and Figures for the first scene **appear** in order during the **Intro**.

Use the Flannelgraph Prep Card to organize your figures.

- **Find it!** Use the Prep Card to **find** your figures!
- **Stack it!** Lay the figures upside down in the order shown on the Prep Card.
- **Flip it!** Turn the Stack over.
- **Place it!** Put the Stack on the Easel Shelf.

Use the Video Story to Learn the **Flannelgraph Story**.

- **Watch** the Video Story.
- **Learn** the story while creating the flannelgraph story.
- **Repeat** this process until you can **tell** the story **accurately** using the flannelgraph.
- **Have fun!**

Flannelgraph Secrets for Success!

- Right-handed people stand to the **left** of the board.
- Left-handed people stand to the **right** of the board.
- **Practice** produces **confidence**!
- Involve the kids **EARLY** in the process!
- Involve the kids **DURING** the presentation!
- Let the kids **DO** the flannelgraph story **themselves**!
- **Go Slow!** **NEVER** hurry when telling the story.
- Story **ACCURACY** is the **MOST** important thing!
- **Experiencing** stories leads to **remembering** stories!
- **Remembering** the story is the **GOAL**!

8 Steps to Effective Storytelling w Flannelgraph

1. **Pray** (this is **God's story**, ask for **His help**!).
2. **Give** an **Introduction**.
3. **Tell** the **flannelgraph story** (use actions /expressions).
4. Have the **Listeners** tell the story to **each other** (pairs).
5. **Retell** the story using **flannelgraph** (w listeners help).
6. **Discuss** the story **scene by scene** using **questions**.
7. **Apply** the story to **their** world **today**.
8. **Tell** them **where** to find the story in the Bible.

Use the Flannelgraph to Discuss the story.

What in this story affected you **emotionally**?
“*What might it be like?*” or “*What might it have felt like?*”

Discuss the story **scene by scene** using **KEY** Questions

1. What **choices** did **each person** make in this scene?
2. What **other choices** might they have made?
3. What were the **results** of the **choices** they **did** make?
4. **Who** all were **impacted** by their **choices**?
5. **What** might we **learn spiritually** about each person from what they actually **said** and/or **did**?

Never forget the Critical Question

- **God** is the **main character** in **every scene** of **every story** (even if He is not mentioned by name).
 - **What** can we **learn** about **God** in this scene?
1. What **choices** did **God** make in this scene?
 2. What **other choices** might **God** have made?
 3. What were the **results** of the **choices God did** make?
 4. **Who** was **impacted** by what God **did** or **said**?
 5. **What** does this story tell you **about God**?
 6. **What** is **God** like?

Use the Flannelgraph to Apply the story.

Key Word: Today

1. **Do** things **like this** happen **today**?
2. **Where** might you see things **like this** happening **today**?
3. **Has** anything **like this** happened to **you** or **someone you know**?
4. **What** in this story **might help you** if it did?
5. **How** has **God** spoken to **you** through **this story**?
6. **Who** could you **share** this story with **today**?